



**OCTORARA AREA SCHOOL DISTRICT**  
**Second Grade Student Report**  
**20\_\_-20\_\_**

School:  
 Student:  
 Grade Level:  
 Grade level assignment for next year:

Announcements:

Homeroom Teacher:  
 Reading Block Teacher T1:  
 Reading Block Teacher T2:  
 Reading Block Teacher T3:

<b>Student Attendance</b>	T1	T2	T3
<b>Absences</b>			
Excused			
Unexcused			
<b>Tardies</b>			
Excused			
Unexcused			
Frequent absences/tardies affect progress			

The purpose of this progress report is to clearly and accurately communicate each student's level or achievement relative to standards-aligned, district curriculum and her/his application of grade-level student skills

**Learning Outcomes**

- M: Consistently meets grade level expectations/standards
- SP: Demonstrates steady progress toward meeting grade level expectations/standards
- LP: Demonstrates limited progress toward meeting grade level expectations/standards
- NA: Not assessed at this time

<b>English Language Arts (ELA)</b>			
Teacher:	T1	T2	T3
<b>FOUNDATIONAL SKILLS</b>			
Knows and applies grade level phonics and word analysis skills in decoding (reading) words.			
Knows and applies grade level phonics and word analysis skills in encoding (spelling) words.			
Reads grade level text with accuracy and fluency (appropriate rate, intonation, and phrasing) to support comprehension.			
<b>READING INFORMATIONAL TEXT</b>			
Identifies the main idea and a specific focus of each paragraph in a multi-paragraph text.			
Asks and answers questions about key details in a multi-paragraph text.			
Describes how reasons support specific points the author makes.			
Makes connections within and across texts.			
Determines the meaning of unfamiliar words, multiple meaning words, and phrases based upon content.			
Reads and comprehends literary nonfiction and informational text on grade level, reading independently and proficiently.			
<b>READING LITERATURE</b>			
Recounts fictional stories, including key details, and demonstrates understanding of their central message or lesson.			
Asks and answers questions about key details in a text.			
Describes how characters respond to major events in a story.			
Identifies differences in points of views of characters.			
Describe how words and phrases supply meaning in a story or poem.			
Reads and comprehends literature on grade-level, reading independently and proficiently.			
<b>WRITING</b>			

Writes with a clear focus.			
Writes using well developed content with details and examples.			
Writes using a logical organization.			
Writes using grade level appropriate conventions for capitalization and punctuation.			
Revises and edits to improve writing with guidance and support.			
<b>SPEAKING AND LISTENING</b>			
Participates in collaborative conversations.			
Recounts or describes key ideas or details from text read aloud and/or information presented orally.			
Presents ideas clearly when sharing information.			

<b>TRAITS OF SUCCESSFUL LEARNERS - (ELA)</b>	T1	T2	T3
Cooperates in structured and unstructured settings.			
Demonstrates respect for self and others.			
Actively engaged in learning.			
Follows written and/or verbal directions.			
Completes homework.			
Manages time and materials effectively.			
Works independently.			

<b>Math</b>			
Teacher:	T1	T2	T3
<b>Math Fact Fluency</b>			
Shows basic facts mastery/mental strategies to add within 20.			
Shows basic facts mastery/mental strategies to subtract within 20.			
<b>NUMBERS AND OPERATIONS IN BASE TEN</b>			
Uses place value concepts to represent amounts of tens and ones and to compare three digit numbers.			
Uses place value concepts to read, write, and skip count to 1,000.			
Uses place value understanding and properties of operations to add within 1,000.			
Uses place value understanding and properties of operations to subtract within 1,000.			
<b>OPERATIONS AND ALGEBRAIC THINKING</b>			
Represents and solves problems involving addition and/or subtraction within 100.			
Work with equal groups of objects to gain foundations for multiplication.			
<b>GEOMETRY</b>			
Analyzes shapes and their attributes.			
Partitions shapes into halves, quarters/fourths, and thirds.			
<b>MEASUREMENT AND DATA</b>			
Tells and writes time to the nearest five minutes using both analog and digital clocks.			
Measures and estimates length in standard units (customary and metric) using appropriate tools.			
Counts money and solves problems involving money.			
Represents and interprets data using line plots, picture graphs, and bar graphs.			

<b>TRAITS OF SUCCESSFUL LEARNERS - (Math)</b>	T1	T2	T3
Cooperates in structured and unstructured settings.			
Demonstrates respect for self and others.			
Actively engaged in learning.			

Follows written and/or verbal directions.			
Completes homework.			
Manages time and materials effectively.			

<b>Unified Arts</b>	T1	T2	T3
Art			
Digital Literacy			
Health			
Music			
Physical Education			