



**OCTORARA AREA SCHOOL DISTRICT**  
**Fifth Grade Student Report**  
**2018-2019**

School:  
 Student:  
 Grade Level:  
 Grade Level Assignment for Next Year:

Announcements:

Student Attendance	T1	T2	T3
<b>Absences</b>			
Excused			
Unexcused/Unlawful			
<b>Tardies</b>			
Excused			
Unexcused/Unlawful			

The purpose of this progress report is to clearly and accurately communicate each student's level or achievement relative to standards-aligned, district curriculum and her/his application of grade-level student skills

**Learning Outcomes**

- M: Consistently meets grade level expectations/standards
- SP: Demonstrates steady progress toward meeting grade level expectations/standards
- LP: Demonstrates limited progress toward meeting grade level expectations/standards
- NA: Not assessed at this time

<b>ENGLISH LANGUAGE ARTS (ELA)</b>			
Teacher:	T1	T2	T3
<b>FOUNDATIONAL SKILLS</b>			
Reads grade level text with accuracy and fluency (appropriate rate, intonation, and phrasing) to support comprehension			
<b>READING INFORMATIONAL TEXT</b>			
Determines two or more main ideas and explains how they are supported			
Summarizes the text using key details			
Uses text structure, in and among texts, to interpret information	NA		
Cites textual evidence by quoting to support responses			
Identifies how an author supports particular points and provides textual evidence	NA	NA	
Integrates information from several texts on the same topic			
Determines the meaning of unknown words and phrases based on grade-level content, including figurative language			
Reads and comprehends nonfiction (informational) texts on grade level, reading independently and proficiently			
<b>READING LITERATURE</b>			
Determines the theme using key details	NA		
Summarizes the text using key details			
Cites text evidence to accurately answer questions and support inferences			
Compares/contrasts literary elements in the same genre			
Analyzes an event or topic and the point of view it represents	NA		
Explains the overall structure of a particular story, drama, or poem			
Determines the meaning of unknown words and phrases based on grade-level content, including figurative language			
Reads and comprehends literature on grade level, reading independently and proficiently			
<b>WRITING</b>			
Writes with a clear focus			
Writes using well-developed content with details and examples			
Writes with a logical organization that follows the structure of the genre			
Writes using words and sentence structures that create tone and voice			
Writes using grade-level appropriate conventions for standard English grammar, spelling, capitalization and punctuation			
Develops and strengthens writing through planning, drafting, revising, editing, and publishing			
Draws evidence from literary or informational text to support inferences and analysis (TDA)			
<b>TRAITS OF SUCCESSFUL LEARNERS - (ELA)</b>			

Cooperates in structured and unstructured settings			
Demonstrates respect for self and others			
Is actively engaged in learning			
Follows written and/or verbal directions			
Completes homework			
Manages time and materials effectively			

<b>MATH</b>			
Teacher:	T1	T2	T3
<b>NUMBERS AND OPERATIONS – BASE TEN</b>			
Applies place value concepts to show an understanding of operations and rounding as they pertain to whole numbers and decimals (to thousandths place)			
Demonstrates understanding of operations with whole numbers and performs operations including decimals (to hundredth place)			
<b>NUMBER AND OPERATIONS – FRACTIONS</b>			
Solves addition problems involving fractions.			
Solves subtraction problems involving fractions.			
Solves multiplication problems involving fractions and whole numbers.			
Solves division problems involving fractions and whole numbers.			
<b>OPERATIONS AND ALGEBRAIC THINKING</b>			
Shows basic fact mastery			
Interprets and evaluates numerical expressions using order of operations			
Analyzes patterns and relationships			
<b>GEOMETRY</b>			
Classifies two-dimensional figures into categories based on an understanding of their properties			
Graphs points in the first quadrant on the coordinate plane and interprets these points when solving real-world mathematical problems			
<b>MEASUREMENT AND DATA</b>			
Solves problems using conversions within a given measurement system			
Solves problems involving computation of fractions using information provided in a line plot			
Applies concepts of volume to solve problems and relate volume to multiplication and addition			
<b>TRAITS OF SUCCESSFUL LEARNERS - (Math)</b>			
Cooperates in structured and unstructured settings			
Demonstrates respect for self and others			
Is actively engaged in learning			
Follows written and/or verbal directions			
Completes homework			
Manages time and materials effectively			

<b>Science</b>			
Teacher:	T1	T2	T3
Understands key concepts			
Understands and uses key vocabulary			

<b>Social Studies</b>			
Teacher:	T1	T2	T3
Understands key concepts			
Understands and uses key vocabulary			

<b>Unified Arts</b>			
Art			
Digital Literacy			
Health			
Music			
Physical Education			
STEM			