



**OCTORARA AREA SCHOOL DISTRICT**  
**Sixth Grade Student Report**  
**2017-2018**

School:  
 Student:  
 Grade Level:  
 Grade Level Assignment for Next Year:

Announcements:

<b>Student Attendance</b>	T1	T2	T3
<b>Absences</b>			
Excused			
Unexcused/Unlawful			
<b>Tardies</b>			
Excused			
Unexcused/Unlawful			

The purpose of this progress report is to clearly and accurately communicate each student's level or achievement relative to standards-aligned, district curriculum and her/his application of grade-level student skills

**Learning Outcomes**

- M: Consistently meets grade level expectations/standards
- SP: Demonstrates steady progress toward meeting grade level expectations/standards
- LP: Demonstrates limited progress toward meeting grade level expectations/standards
- NA: Not assessed at this time

**English Language Arts (ELA)**

Teacher:	T1	T2	T3
<b>FOUNDATIONAL SKILLS</b>			
Reads grade level text with accuracy and fluency (appropriate rate, intonation, and phrasing) to support comprehension.			
<b>READING INFORMATIONAL TEXT</b>			
Determines the central idea of a text and how it is conveyed through key details			
Summarizes the text			
Cites textual evidence to support analysis of what the text says explicitly, as well as inferences drawn from the text			
Determines the author's point of view and explains how it is conveyed			
Evaluates an author's argument by examining claims and how they are supported by evidence			
Determines the meaning of unknown words and phrases based on grade-level content			
Reads and comprehends informational text on grade level, reading independently and proficiently			
<b>READING LITERATURE</b>			
Determines the theme and how it is conveyed through key details			
Summarizes the text			
Cites textual evidence to support analysis of what the text says explicitly, as well as inferences drawn from the text			
Determines an author's purpose in a text and explain how it is conveyed			
Analyzes how the structure of a text contributes to the development of theme, setting, and plot			
Compares and contrasts texts in different genres in their approach to similar themes and use of literary elements			
Determines the meaning of unknown words and phrases based on grade-level content			
Reads and comprehends literary fiction on grade level, reading independently and proficiently			
<b>WRITING</b>			
Writes with a clear focus			
Writes using well-developed content with details and examples			
Writes with a logical organization that follows the structure of the genre			
Writes using words and sentence structures that create tone and voice			
Writes using grade-level appropriate conventions for standard English grammar, spelling, capitalization, and punctuation			
Develops and strengthens writing through planning, drafting, revising, editing, and publishing			

Draws evidence from literary or informational text to support inferences and analysis (TDA)			
<b>TRAITS OF SUCCESSFUL LEARNERS - (ELA)</b>			
Cooperates in structured and unstructured settings			
Demonstrates respect for self and others			
Is actively engaged in learning			
Follows written and/or verbal directions			
Completes homework			
Manages time and materials effectively			

<b>Math</b>			
Teacher:	T1	T2	T3
<b>THE NUMBER SYSTEM</b>			
Shows basic fact mastery			
Applies and extends previous understandings of multiplication and division to divide fractions by fractions			
Identifies and chooses appropriate processes to compute fluently with multi-digit numbers			
Develops and/or applies number theory concepts to find common factors and multiples			
Applies and extends previous understandings of numbers to the system of rational numbers			
<b>RATIOS AND PROPORTIONAL RELATIONSHIPS</b>			
Demonstrates an understanding of ratio concepts and uses ratio reasoning to solve problems			
<b>EXPRESSIONS AND EQUATIONS</b>			
Applies and extends previous understandings of arithmetic to algebraic expressions			
Demonstrates understanding of the process of solving a one-variable equation or inequality and applies to real-world mathematical problems			
Represents and analyzes quantitative relationships between dependent and independent variables			
<b>GEOMETRY</b>			
Applies appropriate tools to solve real-world and mathematical problems involving area, surface area and volume			
Graphs points in all four quadrants on the coordinate plane to solve real world and mathematical problems			
<b>STATISTICS AND PROBABILITY</b>			
Uses a set of numerical data to develop an understanding of and recognizes statistical variability			
<b>TRAITS OF SUCCESSFUL LEARNERS - (Math)</b>			
Cooperates in structured and unstructured settings			
Demonstrates respect for self and others			
Is actively engaged in learning			
Follows written and/or verbal directions			
Completes homework			
Manages time and materials effectively			

<b>Science</b>			
Teacher:	T1	T2	T3
Understands key concepts			
Understands and uses key vocabulary			

<b>Social Studies</b>			
Teacher:	T1	T2	T3
Understands key concepts			
Understands and uses key vocabulary			

<b>Unified Arts</b>			
Art			
Digital Literacy			
Health			
Music			
Physical Education			
STEM			