

OCTORARA AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: EQUAL EDUCATIONAL
OPPORTUNITY PROGRAM FOR
STUDENTS

ADOPTED: March 18, 1996

REVISED: August 20, 2007

<ol style="list-style-type: none"> 1. Purpose SC 1310 Title 22 Sec. 4.4, 12.1, 12.4, 14.101 et seq, 15.1 et seq 20 U.S.C. Sec. 1400 et seq Title IX 20 U.S.C. Sec. 1681 et seq 29 U.S.C. Sec. 701 et seq Title VI 42 U.S.C. Sec. 2000d et seq 42 U.S.C. Sec. 12101 et seq 2. Authority 3. Delegation of Responsibility 	<p style="text-align: center;">103. EQUAL EDUCATIONAL OPPORTUNITY PROGRAM FOR STUDENTS</p> <p>The Board declares it to be the policy of this district to provide an equal opportunity for all children to achieve their maximum potential through the programs offered in these schools regardless of race, color, creed, religion, age, gender, ancestry, national origin, disability, sexual orientation, marital status, or health or medical condition.</p> <p>In order to achieve the aforesaid goal, the Board directs the Superintendent or his/her designee to assume the responsibility of coordinating all implementing activities.</p> <p>It shall be the duty of the Superintendent or designee to monitor the implementation of procedures in the following areas:</p> <ol style="list-style-type: none"> 1. <u>Curricula Content</u> - Within the curriculum cycle of evaluation, review current and proposed curriculum guides and textbooks to detect any bias based upon race, gender, religion, age, national origin, ancestry, culture or disability; ascertain supplemental materials singly or taken as a whole; fairly depict the
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contribution of both sexual orientation, marital status, health or medical condition, gender and the various races, and ethnic groups and the like towards the development of human society.

2. Staff Training - Provide periodic awareness training for staff to prevent, identify or resolve issues or practices of racial, gender, religious, national, cultural or disability bias in all aspects of the school program.
3. Student Access - Review current and proposed programs, activities and practices to ensure that all students have equal access thereto and are not segregated on the basis of race, age, religion, creed, gender, national origin, or disability in any duty, work, play, classroom or school practice except as may be permitted under state regulations.
4. District Support - Ensure that like aspects of the school program receive like support as to staff size and compensation, purchase and maintenance of facilities and equipment, access to such facilities and equipment and related matters.
5. Student Evaluation - Ensure that tests, procedures or guidance and counseling materials which are designed to evaluate student progress or rate aptitudes or analyze personality or in any manner establish or tend to establish a category by which a student may be judged are not differentiated or stereotyped on the basis of race, color, creed, gender, national origin, sexual orientation, or disability.

The Superintendent or designee shall report to the Board on progress in the equal educational opportunity program for students annually.

References:

School Code – 24 P.S. Sec. 1310

State Board of Education Regulations – 22 PA Code Sec. 4.4, 12.1, 12.4, 14.101 et seq., 15.1 et seq.

Individuals With Disabilities Education Act – 20 U.S.C. Sec. 1400 et seq.

Americans With Disabilities Act – 42 U.S.C. Sec. 12101 et seq.

Federal Anti-Discrimination and Civil Rights Laws –

20 U.S.C. Sec. 1681 et seq. (Title IX)

29 U.S.C. Sec. 701 et seq.

42 U.S.C. Sec. 2000d et seq. (Title VI)