

| Unit/Standard Number | <p style="text-align: center;"><u>High School Graduation Years 2017, 2018 and 2019</u></p> <p style="text-align: center;">Homeland Security and Protective Services CIP 43.9999 Task Grid</p> | <p style="text-align: center;">Proficiency Level Achieved: (X) Indicates Competency Achieved to Industry Proficiency Level</p> |
|---------------------------------------|--|---|
| Secondary Competency Task List | | |
| 100 | SAFETY PROCEDURES | |
| 101 | Follow the rules of conduct for the school and classroom. | |
| 102 | Follow safety and standard operation procedures. | |
| 103 | RESERVED | |
| 104 | RESERVED | |
| 105 | RESERVED | |
| 106 | Use Personal Protective Equipment (PPE) in the classroom. | |
| 107 | Practice health, wellness and stress management techniques. | |
| | | |
| 200 | CRIMINAL JUSTICE SYSTEM | |
| 201 | Explain criminal justice system and its history. | |
| 202 | Explain selected elements of the United States Constitution. | |
| 203 | RESERVED | |
| 204 | Discuss the major court rulings related to stop and frisk, search and seizure, plain view doctrine, exigent circumstances, use of force, due process, and juvenile justice that affect the admissibility of evidence. | |
| 205 | Describe the state and federal court systems. | |
| 206 | RESERVED | |
| 207 | RESERVED | |
| 208 | RESERVED | |
| 209 | RESERVED | |
| 210 | RESERVED | |
| 211 | RESERVED | |
| 212 | Use the Pennsylvania crimes code. | |
| 213 | RESERVED | |
| 214 | Explain rules of Pennsylvania criminal procedures for summary and court cases. | |
| 215 | Describe types of defenses to a criminal charge. | |
| | | |
| | | |

| Unit/Standard Number | <p style="text-align: center;"><u>High School Graduation Years 2017, 2018 and 2019</u></p> <p style="text-align: center;">Homeland Security and Protective Services CIP 43.9999 Task Grid</p> | Proficiency Level Achieved: (X) Indicates Competency Achieved to Industry Proficiency Level |
|----------------------|--|--|
| 300 | LAW ENFORCEMENT | |
| 301 | Describe American law enforcement on the federal, state and local levels. | |
| 302 | RESERVED | |
| 303 | Explain integrity and ethics within law enforcement agencies. | |
| 304 | RESERVED | |
| 305 | RESERVED | |
| 306 | Research the education, training and recruitment process in law enforcement careers. | |
| 307 | RESERVED | |
| 308 | Define laws of arrest for all levels of offenses. | |
| 309 | Explain the use of force and the use of force continuum from command presence to lethal/non-lethal weapons. | |
| | | |
| 400 | PRIVATE SECURITY MANAGEMENT | |
| 401 | Explain the history and role of private security. | |
| 402 | Explain asset protection and security. | |
| 403 | RESERVED | |
| 404 | RESERVED | |
| 405 | RESERVED | |
| 406 | Practice patrols and fixed posts. | |
| 407 | Explain physical security and crime prevention. | |
| 408 | RESERVED | |
| 409 | RESERVED | |
| 410 | RESERVED | |
| 411 | RESERVED | |
| 412 | Respond to emergency situations and procedures. | |
| 413 | Identify threats and mitigating techniques. | |
| 414 | RESERVED | |
| 415 | RESERVED | |
| 416 | RESERVED | |
| | | |

High School Graduation Years 2017, 2018 and 2019

**Homeland Security and Protective Services
CIP 43.9999
Task Grid**

**Proficiency Level
Achieved:
(X) Indicates
Competency
Achieved to Industry
Proficiency Level**

| Unit/Standard Number | | |
|----------------------|---|--|
| 500 | CORRECTIONS - ADULT AND JUVENILE SYSTEMS | |
| 501 | Explain corrections, probation and parole. | |
| 502 | RESERVED | |
| 503 | RESERVED | |
| 504 | RESERVED | |
| 505 | RESERVED | |
| 506 | Explain the history and function of the juvenile justice system. | |
| 507 | RESERVED | |
| 508 | RESERVED | |
| 509 | Compare and contrast the juvenile justice system and the adult system of justice. | |
| 510 | Compare and contrast jails and prisons. | |
| 511 | Demonstrate skills needed to supervise inmates. | |
| 512 | Explain prison life and special populations. | |
| | | |
| 600 | RESERVED | |
| 601 | RESERVED | |
| 602 | RESERVED | |
| 603 | RESERVED | |
| 604 | RESERVED | |
| 605 | RESERVED | |
| 606 | RESERVED | |
| 607 | RESERVED | |
| 608 | RESERVED | |
| 609 | RESERVED | |
| 610 | RESERVED | |
| 611 | RESERVED | |
| | | |
| 700 | HOMELAND SECURITY | |
| 701 | RESERVED | |

High School Graduation Years 2017, 2018 and 2019

**Homeland Security and Protective Services
CIP 43.9999
Task Grid**

**Proficiency Level
Achieved:
(X) Indicates
Competency
Achieved to Industry
Proficiency Level**

| Unit/Standard Number | | |
|----------------------|---|--|
| 702 | RESERVED | |
| 703 | RESERVED | |
| 704 | Explain the United States Department of Homeland Security and its components. | |
| 705 | Explain the evolution of terrorism. | |
| 706 | Explain the USA Patriot Act. | |
| 707 | RESERVED | |
| 708 | RESERVED | |
| | | |
| 800 | COMMUNICATIONS | |
| 801 | Use the NATO phonetic alphabet. | |
| 802 | Use navigational techniques. | |
| 803 | Use communication devices and radio procedures | |
| 804 | Complete industry appropriate incident reporting forms. | |
| 805 | RESERVED | |
| 806 | RESERVED | |
| | | |
| 900 | INCIDENT COMMAND SYSTEM | |
| 901 | RESERVED | |
| 902 | Complete IS 100 - Introduction to ICS. | |
| 903 | Complete IS 200 - ICS for Single Resources and Initial Action Incidents. | |
| 904 | Complete IS 700 - Introduction to National Incident Management System. | |
| 905 | Complete IS 800 - Introduction to National Response Framework. | |
| | | |
| 1000 | RESERVED | |
| 1001 | RESERVED | |
| 1002 | RESERVED | |
| 1003 | RESERVED | |
| 1004 | RESERVED | |
| 1005 | RESERVED | |

| Unit/Standard Number | <p style="text-align: center;"><u>High School Graduation Years 2017, 2018 and 2019</u></p> <p style="text-align: center;">Homeland Security and Protective Services CIP 43.9999 Task Grid</p> | Proficiency Level Achieved: (X) Indicates Competency Achieved to Industry Proficiency Level |
|----------------------|--|--|
| | | |
| 1100 | PATROL DUTIES | |
| 1101 | RESERVED | |
| 1102 | Conduct suspect searches and use restraints. | |
| 1103 | Conduct a custodial transport. | |
| 1104 | RESERVED | |
| 1105 | Use the Pennsylvania vehicle code. | |
| 1106 | Make vehicle stops. | |
| 1107 | RESERVED | |
| 1108 | Conduct field sobriety testing. | |
| 1109 | Handle domestic disputes. | |
| 1110 | Explain community policing and crime prevention. | |
| 1111 | RESERVED | |
| 1112 | Conduct building searches. | |
| 1113 | Recognize mental health, crisis intervention, and excited delirium issues/situations. | |
| 1114 | RESERVED | |
| 1115 | Conduct crash investigation. | |
| 1116 | Manage and process a crime scene. | |
| | | |
| 1200 | RESERVED | |
| 1201 | RESERVED | |
| 1202 | RESERVED | |
| 1203 | RESERVED | |
| 1204 | RESERVED | |
| | | |
| 1300 | FIREFIGHTING | |
| 1301 | Discuss history of fire service. | |
| 1302 | Discuss fire ground operations. | |
| 1303 | Discuss fire fighter safety and health. | |

High School Graduation Years 2017, 2018 and 2019

**Homeland Security and Protective Services
CIP 43.9999
Task Grid**

**Proficiency Level
Achieved:
(X) Indicates
Competency
Achieved to Industry
Proficiency Level**

| Unit/Standard Number | | |
|----------------------|---|--|
| 1304 | Don and use firefighting Personal Protection Equipment (PPE). | |
| 1305 | RESERVED | |
| 1306 | Discuss highway safety. | |
| 1307 | Discuss fire behavior. | |
| 1308 | Use portable fire extinguishers. | |
| 1309 | Establish water supply. | |
| 1310 | Use fire hose and appliances. | |
| 1311 | Use ropes and tie knots. | |
| 1312 | RESERVED | |
| 1313 | RESERVED | |
| 1314 | Explain types of fire protective systems. | |
| 1315 | Explain building construction as it relates to fire service. | |
| 1316 | Utilize and maintain ladders. | |
| 1317 | Explain forcible entry. | |
| 1318 | Discuss fire prevention, fire and life safety education, and pre-incident planning. | |
| 1319 | RESERVED | |
| 1320 | Don, utilize and maintain Self Contained Breathing Apparatus (SCBA). | |
| 1321 | Explain use of nozzles, fire stream and foam. | |
| 1322 | Explain rescue procedures and extrication. | |
| 1323 | Explain ventilation. | |
| 1324 | Explain fire suppression. | |
| 1325 | Explain salvage and overhaul. | |
| 1326 | Explain fire cause, origin, and scene preservation. | |
| 1327 | Explain fire fighter survival. | |
| 1328 | RESERVED | |
| 1329 | RESERVED | |
| 1330 | Explain natural ground cover firefighting. | |
| 1331 | Explain use of lighting equipment. | |
| 1332 | Inspect and maintain firefighting equipment. | |

| Unit/Standard Number | <p style="text-align: center;"><u>High School Graduation Years 2017, 2018 and 2019</u></p> <p style="text-align: center;">Homeland Security and Protective Services CIP 43.9999 Task Grid</p> | Proficiency Level Achieved: (X) Indicates Competency Achieved to Industry Proficiency Level |
|----------------------|--|--|
| | | |
| 1400 | EMERGENCY MEDICAL SERVICES (EMS) | |
| 1401 | Explain the EMS system to include safety/well being, medical, legal and ethical issues. | |
| 1402 | Explain human anatomy and function. | |
| 1403 | Use medical and anatomical terms. | |
| 1404 | Explain the treatment for shock. | |
| 1405 | Explain appropriate care for patients based on their age. | |
| 1406 | RESERVED | |
| 1407 | Explain pharmacology in EMS. | |
| 1408 | Demonstrate airway management, respiration and artificial ventilation. | |
| 1409 | Identify scene safety and immediate life threats. | |
| 1410 | Recognize and manage life threats for a medical emergency. | |
| 1411 | RESERVED | |
| 1412 | RESERVED | |
| 1413 | RESERVED | |
| 1414 | RESERVED | |
| 1415 | Recognize and manage life threats for a trauma emergency. | |
| 1416 | Provide patient care for cardiac arrest victims. | |
| | | |
| 1500 | Hazardous Materials Awareness | |
| 1501 | Recognize and identify hazardous materials. | |
| 1502 | Utilize the North American Emergency Response Guidebook and other reference materials. | |
| 1503 | Discuss how to isolate and deny entry to hazardous materials incidents. | |
| | | |